

Systems & Models

1.1.1 Outline the concept and characteristics of systems

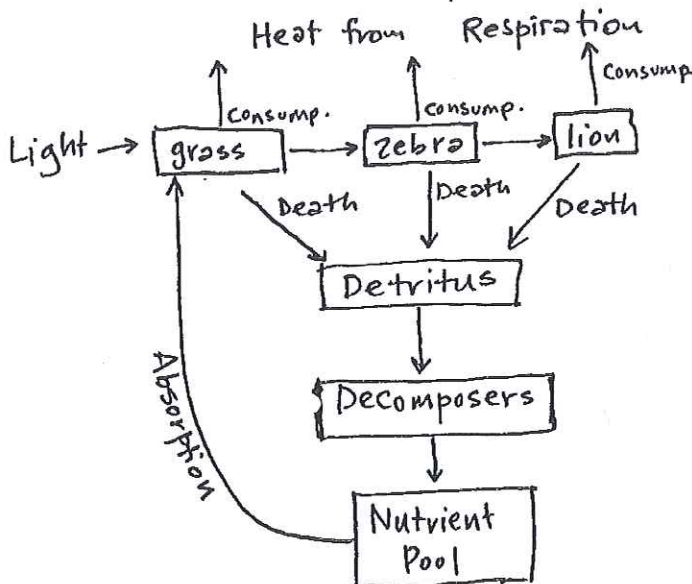
- ↳ A system is made of sets of components that work together & form integrated units → together form a functioning whole.
- ↳ Focus on Relationships & Linkages →
- ↳ Can be very large (universe) or very small (cell)
- ↳ living or nonliving (cell phone), abstract (social norms) OR things like economic or legal systems

Systems more than the sum of all the parts → A watch is more than glass & gears.

How Do You Diagram a System?

• For example...

a Food Chain is a system:



- * Storages of Matter & Energy = a Box
- * Flows (movement in a system) =
- * Inputs (into storage) =
- * Outputs (out of storage) =
- * Boundaries of a system = a solid line
- * processes are ALWAYS labeled!

1.1.3 Define the terms open systems, closed systems, and isolated systems

Open system
exchange matter & Energy w/ Environment
* Most systems!
- All ecosystems

Closed systems
exchanges **ENERGY** BUT NOT **MATTER** with its environment
* VERY RARE!

* Earth as a whole is almost closed (only natural one)

example - sealed aquarium or terrarium
Biosphere 2

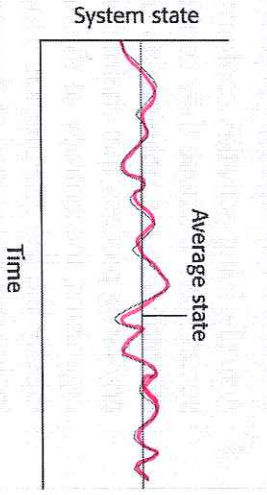
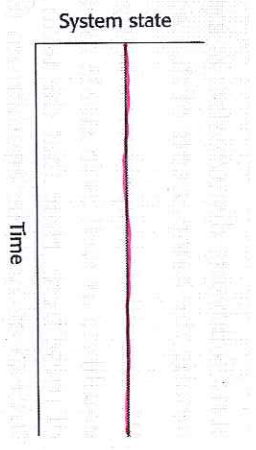
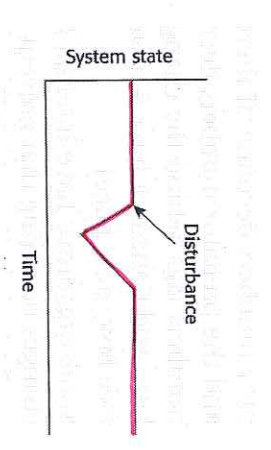
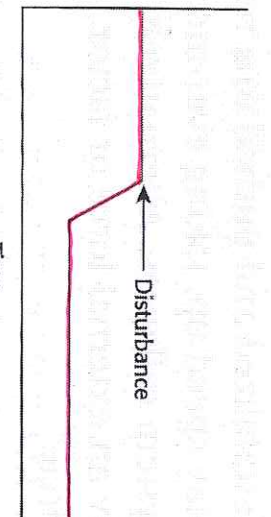
All N, P, C, O, H₂O cycle around BUT Light comes in from outside & system & some returns to space. Heat released back into space.

Isolated System
exchanges nothing with its environment
Doesn't exist naturally BUT entire universe is an isolated system.

Gaia Hypothesis - The Earth is an Organism, with its own sustaining systems

1.1.5 Explain the nature of equilibria

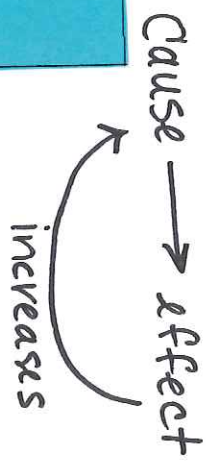
EXAMPLES

<p>Steady-State Equilibrium</p>	<p>Continuous inputs & outputs of energy & matter; the <u>system remains more or less constant; small short term changes to occur</u></p>		<p>After a disturbance an ecosystem will go back to the original ecosystem</p> <p>Prey numbers increase which causes predator numbers to increase. The prey numbers drop and so do the predator numbers. It goes back and forth.</p>
<p>Static Equilibrium</p>	<p><u>No change occurs</u>; does not occur in living systems; when change occurs, a NEW equilibrium is found</p>		<p>A pile of rocks</p>
<p>Stable Equilibrium</p>	<p>A system will return to the <u>same</u> equilibrium after a disturbance</p>		<p>After a disturbance an ecosystem will go back to the original ecosystem</p>
<p>Unstable Equilibrium</p>	<p>After a disturbance, a system will return to a NEW equilibrium</p>		<p>Climate change may be causing the Earth to find a new equilibrium.</p>

1.1.6 Define and explain the principles of positive feedback and negative feedback

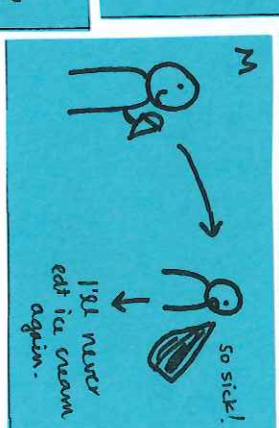
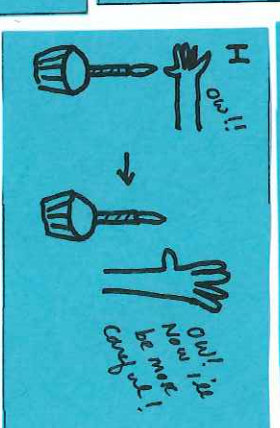
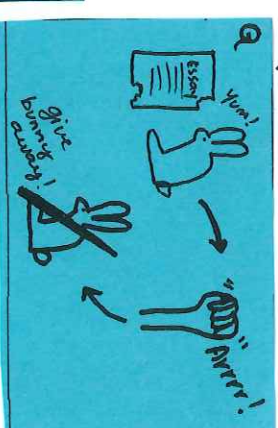
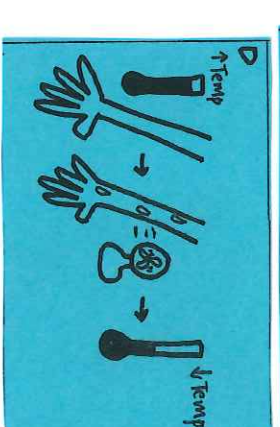
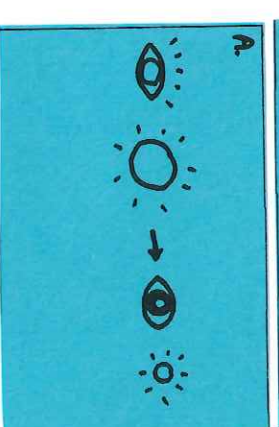
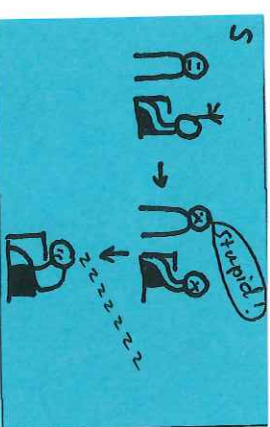
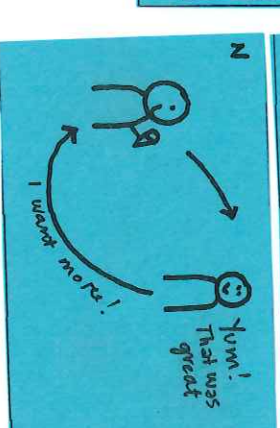
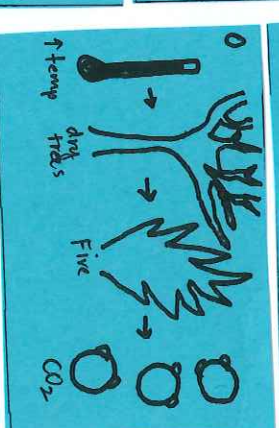
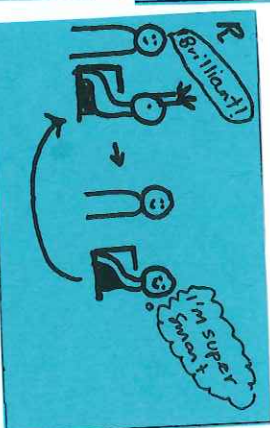
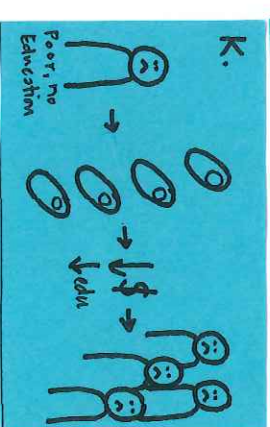
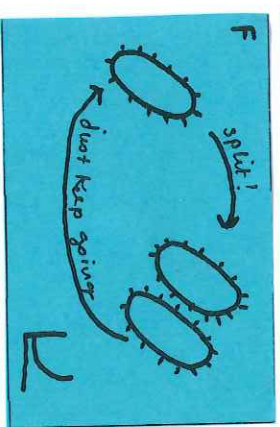
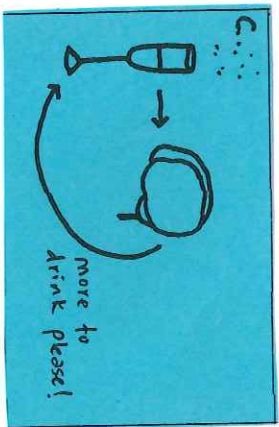
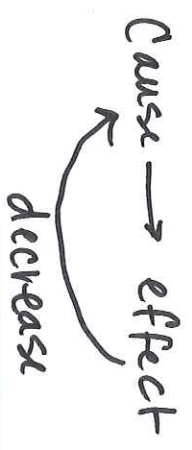
Positive Feedback

* leads to an increase as the output.

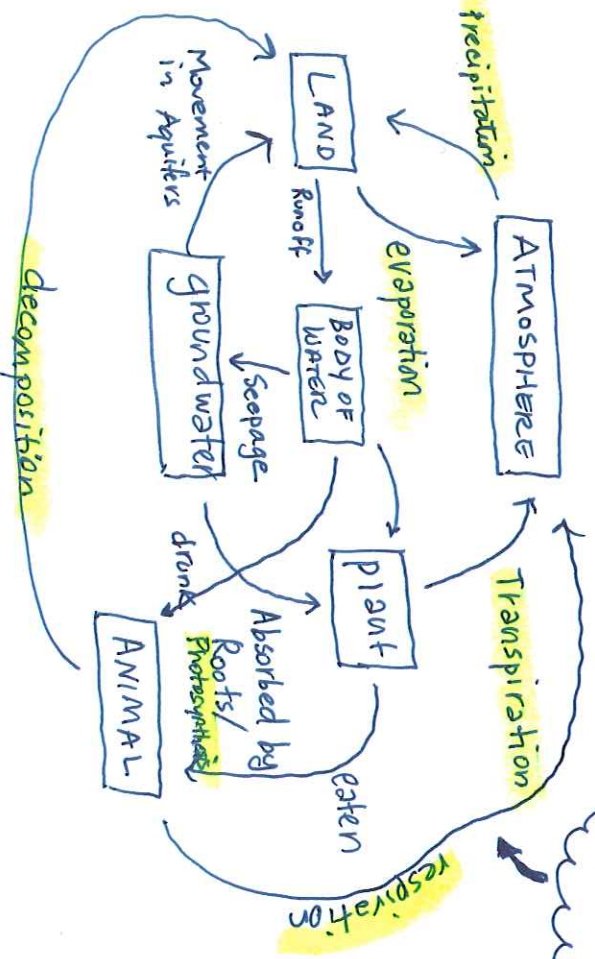
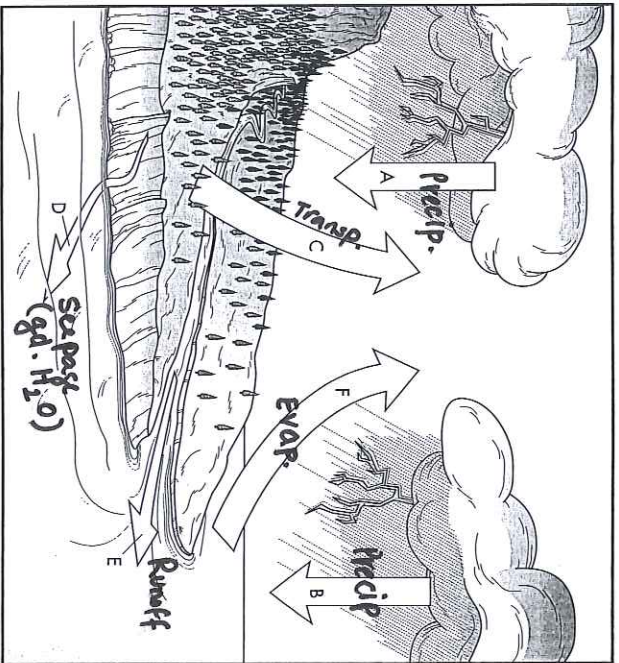


Negative Feedback

* leads to a decrease in the output
* maintains a system.



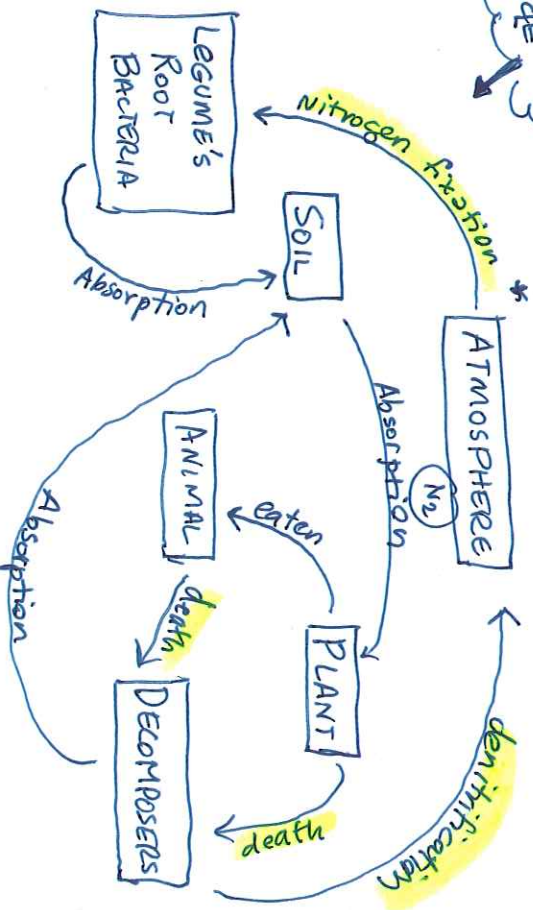
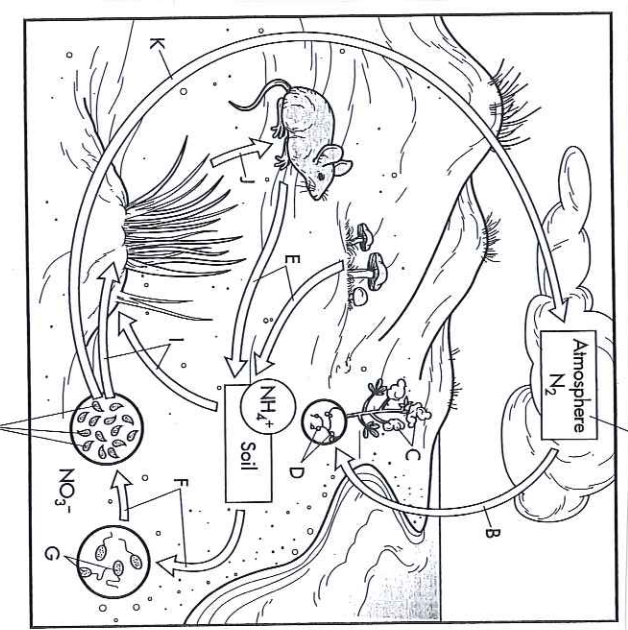
1.1.7 Describe transfer and transformation processes.
 1.1.8 Distinguish between flows (inputs and outputs) and storages (stock) in relation to systems



WATER CYCLE

NITROGEN CYCLE

- **TRANSFER** - Change of location
- **TRANSFORMATION** - Change of Make-up or State.
- **Flow** - The movement into OR out of a **Stock**.



* Another way to "fix" nitrogen \rightarrow lightning + nitrogen fixing bacteria